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1 Spinning toys

5 — -relief

8 Help with a crime

12 Beehive State

13 Every last bit

14 Crooner Jerry

15 Use a teaspoon

16 Spy-novel org.

17 "... and to — good-night!"

18 Alaskan brown bear

20 "GWTW" hero

22 To the — degree

23 Trail behind

24 Spoof

27 Locales for snuffing

32 Commotion

33 Gun lobby grp.

34 Wrestling surface

35 Confined

38 Moist in the morn

39 A billion years

40 Prepare Easter eggs

42 Surprise attack

45 Choco-late-coated treat

49 "Buenos —"

50 Playwright Levin

52 Corn territory

53 Lobs' paths

54 Book spine abbr.

55 Blueprint additions

56 Create

57 Conger, e.g.

58 T, in Morse code

DOWN

1 Walrus feature

2 "Beetle Bailey" dog

3 Remuner-ated

4 Psychia-trist

5 Tennis stroke

6 "The Greatest"

7 Thick chunk

8 Computer user's icon

9 Situation

10 Model Mac-pherson

11 Rend

19 What @ means

21 Last (Abbr.)

24 Jongg

25 Praise in verse

26 Retort

28 — Lanka

29 Court pastime

30 Deviate off course

31 Pigpen

36 Fluffy dessert

37 Type units

38 Just said no

41 Rocky's greeting

42 Leading man?

43 Actress Sorvino

44 Apiary home

46 Gaucho's weapon

47 Temple University team

48 Humor-ous poet Ogden

51 Fish eggs

Solution time: 25 mins.

ARTS BIO EDGE
LEAP ADD REAR
BALLYHOO ALIS
ALLIE RESALE
CASK MEW
TAKE LOCIT ALA
SKI KARAT RES
PAL EWER BEAK
ONE APER
ROWENA TORSO
ALAS SANDWICH
MITT PRY SLUM
POTS SEC ELMS

Yesterday's answer 11-3

1 2 3 4 5 6 7 8 9 10 11

12 13 14

15 16 17

18 19 20 21

22 23

24 25 26 27 28 29 30 31

32 33 34

35 36 37 38

39 40 41

42 43 44 45 46 47 48

49 50 51 52

53 54 55

56 57 58

11-3 CRYPTOQUIP

CQAWHUQ J WL AHNNJMX

NEQ ULWDD CWMO LQLCQIU'

EWJI, RGH AGHDO UWR J'L

NIJLLJMX NEQ NIJG

Yesterday's Cryptoquip: THAT INEPT MAN
SIMPLY CANNOT BUILD ANY SMALL COTTAGES
SOLIDLY. HE ALWAYS BUNGLES BUNGALOWS.

Today's Cryptoquip Clue: L equals M

Logan's Run

By Erin Logan



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collegian

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LETTERS TO THE EDITOR

The Collegian welcomes your letters to the editor. They can be submitted by e-mail to letters@spub.ksu.edu, or in person to Kedzie 116. Include your full name, year in school and major. Letters should be limited to 350 words. All submitted letters may be edited for length and clarity.

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CORRECTIONS

There was an error in the Nov. 1 issue of the Collegian. The outline of a photo on page 6 incorrectly identified Aaron Fisher as a freshman in music education. Fisher is a sophomore. The Collegian regrets the error.
If you see something that should be corrected or clarified, call Managing Editor Caroline Sweeney at 785-532-6556 or e-mail news@spub.ksu.edu.

KenKen | Medium

Use numbers 1-4 in each row and column without repeating. The numbers in each outlined area must combine to produce the target number in each area using the mathematical operation indicated.

2/ 3 3-

9+ 2-

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2/ 7+ 2-

10+ 4*

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6* 12* 4 3+

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2/ 4

3- 5+

2/ 6* 3-

2- 4

7+ 1-

4 3+

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If you could teach anywhere in the world, where would you go and why?

"Somewhere in Europe, because I've never been."



Kelsey Castanon, edge editor

"Probably Ireland, but I have a feeling that I would be taught far more than I could ever teach."




Laura Thacker, opinion editor

"Australia - I could have a pet kangaroo!"



Skye LeSage, design editor

"I would like to go to Germany, and teach in the land of my people, the Germans."



Tim Schrag, editor-in-chief

"Spain — I'd live on the beach, teach and take siestas."



Lauren Gocken, photo editor

"France - It's always been a dream of mine to go there and parce que je connais la langue un peu."



Holly Grannis, social media editor

"Greece — it has always been a place I have wanted to visit, but if given the chance, I would totally live and teach there."



Abby Belden, copy editor

"South Korea — it looks like an amazing place to travel and I have never been to Asia."



Caroline Sweeney, managing editor

"Honestly, I have no desire to teach. If I had to, though, I'd probably just want to teach here in America."




Karen Ingram, coverage editor

"Italy, because I LOVE spaghetti."



Monty Thompson, sports editor

"I would not like to teach, but rather coach in Samoa."



Mark Kern, assistant sports editor

Students learn about different opportunities for working, studying in foreign countries

Jakki Thompson
staff writer

Students had the opportunity to learn about studying or working abroad from a panel discussion in the K-State Student Union on Wednesday afternoon. The Overseas Teaching Workshop considered the benefits and requirements of working in other countries to a group of about 20 students.

"We host this every fall semester," said LaToya Farris, assistant director of career and employment services. "This continues because students nowadays want to be global and this is one easy way that provides students a service to learn about the different ways to teach and learn in other cultures."

One of the presenters, who represented the Peace Corps, was Valerie Flynn. She said the Peace Corps is a federal volunteer organization. This group brings students to 75 countries across the world who identify their own needs. Student teachers who are sent overseas teach English as a second language.

"When I was 22 years old, I had gone over to China due to serving in the Peace Corps,"

Flynn said. "I was sent to an incredibly rural town of more than 700,000 people and I was the only volunteer who taught in this town. The students I taught were fantastic and most of whom were female. Now at 27, I speak Mandarin fluently."

"Teach for America gives teachers the opportunity to go into these classes and help students who need it the most."

Amanda Jagded
representative of Teach for America

Another option of studying abroad is through the Fulbright Scholarship program. This scholarship offers students the ability to apply for a nationally competitive scholarship. This gives students the opportunity to be a teacher's assistant in more than 150 different countries.

"Maturity and adaptability are two things you need to be able to have if you receive this scholarship," said James Hohenbary, assistant dean for scholarship admissions. "You must be able to show interest

in the host country you are interested in applying for. If you have previous experience being in a foreign country, that shows that you have the ability to be able to live in another country for extended periods of time. This is a competitive scholarship and students need to show they are dedicated to it."

Studying abroad was another option for students who want to learn or teach overseas. The study abroad office at K-State offers information about places students can go study, as well as information about the logistics of signing up for a program and the application process for different programs.

"I was in Spain for a semester during my undergrad," said Elizabeth Davis, adviser for international programs. "I lived with a host family. It was a completely different experience because the first two weeks I was there, my host family didn't speak any English. It was so different living in a country that spoke a different language and having to learn that language not in a classroom."

One of the other options is a program called Teach for America. This program keeps student teachers domestic, but

sends them to different parts of the country. There are 40 different regions of the United States that Teach for America sends student teachers to.

"Teach for America gives student teachers the opportunity to teach classes to kindergartners, elementary school kids and even high school level children," said Amanda Jagded, representative of Teach for America. "It is just amazing to go into a classroom with second graders who read at a prekindergarten level. Teach for America gives teachers the opportunity to go into these classes and help students who need it the most."

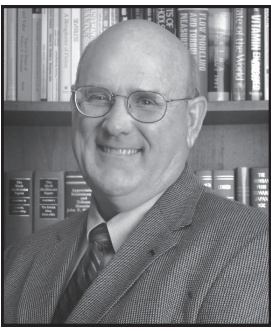
There are many other options besides these four programs available for students to get experience out of the country. Career and Employment Services helps students make decisions about study abroad programs that would fit their learning abilities and interests.

"Students should open their minds to experiencing different cultures," Farris said. "Studying abroad can add so much more value to what students already bring to the table. Having this kind of experience adds to the value of a career and makes you more marketable."

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Alum's two years in Uganda helped him prepare for future

Austin Enns
senior staff writer

Most students come to college searching for their life's calling, and with luck, they find out what they want to do by graduation. Some people earn a master's degree or even take a break from school in pursuit of that inspiration.

Travis Hasler, graduate student in journalism and mass communications, spent two years in Uganda working with child soldiers before he figured out what he wanted to do after graduation.

"If there are students thinking of doing that after graduation, I would definitely encourage them to do it."

Travis Hasler
graduate student in journalism and mass communications

Hasler was in the Peace Corps for 27 months, the first three spent in the capital city of Kampala and the rest in a small northern village. While he worked for the Peace Corps during this period, Hasler was placed with AIDS Care Education and Training, a small nongovernmental organization dedicated to educating people about AIDS and counseling former child soldiers.

Explaining the condition of the countryside and people, Hasler said Uganda had been fighting a civil war against the Lord's Resistance Army since the 1980s, and only in the 2000s was the government able to expel the rebels to the neighboring countries of Sudan and the Congo. Over a period of many years, the LRA kidnapped thousands of child soldiers.

Hasler said counseling the child soldiers was rewarding.

"It was strange and not even what you'd expect. For many kids this has been their way of life since they've been born, and many had the preconceived notion they'd be kidnapped, and forced to be a child soldier," Hasler said. "Many seemed surprised they're still alive."

Most of the kids Hasler worked with either escaped from the LRA or were captured by Ugandan forces and are being assimilated into society. The rebels forced boys to fight and kidnapped girls for brides. Many of the children are suffering from HIV infection.

For his counseling, bookkeeping and fundraising projects, Hasler said he first had to learn the language of the northern Ugandans, Acholi. Hasler said he learned it during his first three months training in the Ugandan capital.

Hasler graduated from K-State in 2000 with a degree in public relations, but instead of using his degree, he went into the construction busi-



Emily DeShazer | Collegian
Travis Hasler did a mission with the Peace Corps in Africa and currently works as a teacher's assistant for associate professor Steve Smethers.

ness. He said he was unhappy with his career, so he applied to the Peace Corps. Now, the former Corps member said he wants to do public relations work for nonprofit organizations.

Though Hasler was in Uganda for humanitarian reasons, he said he also had some really memorable experiences.

"I was able to go into Bwindi, an impenetrable forest along Rwanda, and it's one of the few places you can see mountain gorillas and it's a rainforest," Hasler said. "I was actually punched in the ass by a wild gorilla. I got to go on safaris and got to see lions and all that stuff."

One of the hardest things about living in another country is getting used to the differences in cuisine, and Hasler said the food was very different.

"It's awful," Hasler said. "Their main staple is matooke; it's essentially plantains and bananas, and they try

to boil it and smash it into a paste. It's terrible. The have a lot of rice and chicken, but the chicken is really tough and not very great."

Besides the differences in food, Hasler also had to get used to living without modern conveniences.

"I had a small apartment in a small northern town, Kitgum. You just move in and live like the locals," Hasler said. "I had a pit latrine, had to pump my own water for baths, walk a hundred yards and drag it, power was off three or four times a week."

Without a laundromat, Hasler said he paid local women to do his laundry using the water from boreholes.

Hasler said the experience helped change his life for the better.

"If there are students thinking of doing that after graduation, I would definitely encourage them to do it," Hasler said. "Even if they aren't thinking Peace Corps, getting involved in their community, because even here they can make a difference."



Photo courtesy of Travis Hasler.

Hasler, graduate student in journalism and mass communications, worked as a Peace Corps member in Uganda.

Student finds meaning in Dominican Republic visit, vows to return a 4th time



Colleen Quinn

After saying goodbye to a few of the Peace Corps volunteers, I slipped into the hotel elevator, looked down and felt a small tear slide down my cheek as the doors closed. I had a knot in my stomach. I looked up, wiped away the tear and made a commitment to myself: this is not going to be it for me. I was leaving foreign land in which I felt I belonged and where I became convinced I could do something better with my life.

As far back as I can remember, my dad was always gone Valentine's Day week. There were two things I knew about his annual disappearance: my mom hated cooking while he was away, and he was in the Dominican Republic performing surgery. At the beginning of my junior year of high school my dad asked if I wanted to tag along on his next trip with other members who volunteered with the Medical Aid for Children in Latin America.

I boarded my flight to Santo Domingo, Dominican Republic, with the intention of adding the trip to the "experience of a lifetime" category on my resume. After a day of traveling, we finally stepped off the plane and onto foreign soil. We were greeted by Peace Corps volunteers with signs that read "bienvenidos MACLA" and a cooler full of bottled water and ice-cold beer.

The next morning we woke up and went to the hospital, Padre Bellini. I stood beside my father, who is fluent in Spanish, and listened as he consulted 50 of the hundreds of people who had driven from all over the country for the opportunity to have a free operation. I stood at the foyer of the hospital and stepped outside and looked down the street to see a flock of people lining it for blocks. I came back inside and returned to my dad's side. He told me in English if he could perform surgery on them. I didn't need the translation though. The dad would say "gracias," turn around and walk out the door with a defeated look in their eyes. The happy would plaster a smile on their face and sometimes even hug my dad, thanking him again and again.

The actual week of surgery was Monday through Friday, 7 a.m. until 7



Photo courtesy of Colleen Quinn

Colleen Quinn (right) works with her dad in the Dominican Republic.

p.m., and averaged 50 surgeries a day. Every morning I changed into a pair of light green scrubs. When I was in the operating rooms I wore a mask and bootie shoes and when I was in the post-operating room I wore a white lab coat. I often heard my dad say that "this year would be the last year" he would attend the trip. I know his passion and dedication to helping others is why he still returns each year, but I also think he takes it as a yearly opportunity to show his own children how fortunate we are.

The majority of patients seen were children living with cleft lips or cleft palettes. The resulting problems would take years of speech therapy to correct. The only way to correct their cleft lips and palettes in order to assure normal speech is through surgery when they are young.

I felt my heart crumble as I watched a young mother cry after I took her baby from her arms and into the operating room. All I could say to the mother in tears was "todo esta bien" - everything is good. I found myself using that phrase throughout the week to calm down not only the mothers, but the children who would do about anything to get off the hospital gurney, including kicking, screaming and pinching.

After the surgery was finally over I felt a sense of déjà vu. The child woke up screaming and kicking due to the effects of the anesthesia.

"Esta bien," I heard myself saying again.

I carried the child out of the operating room and to the recovery room where her mother greeted me im-

mediately. Once again I had to assure the tearful mother that her child was crying because she was not yet lucid from the anesthesia.

Though I dealt with crying mothers, screaming babies and the occasional hissing from the locals trying to get my attention, I never felt a sense of culture shock. I met men, women and children who were considered social outcasts because of the way they looked. I bonded with people who didn't speak English, as somehow we were able to break the language barrier and understand each other from the small amount of the language we did comprehend.

After the elevator doors closed on the end of my experience, and I said goodbye to the Peace Corps volunteers who had quite the impact on my week in Santo Domingo, I knew I would be back.

I returned to the Dominican Republic the following year and was reacquainted with children who had been there the year prior. They were happier and grateful, and for that, I would volunteer again. This past summer I went on vacation in Punta Cana, Dominican Republic with my family and stayed at a beautiful resort. But there was emptiness inside me. Something was missing. The grateful mothers and their children from the hospital of Padre Bellini were not there to greet me. I know I will return again for a fourth time and when that time comes, I won't be limited to just a week.

Colleen Quinn is a senior in psychology. Send comments to edge@spub.ksu.edu.

WEEKLY 10

10 things to avoid saying to teachers



David Shroyer

It's imperative, if you hope to graduate, to maintain a good teacher-student rapport, and what better way to get on your professors' bad side than by saying something that will really tick them off? Here are just a few things one shouldn't say to their professors or do in a classroom.

1. "Yo, Teach."

Don't ever address your teacher as "hey, teacher" because it shows you haven't taken the time out of your "busy schedule" to learn his or her name. You might think it's cute at first, but not so much when you receive an email telling you to address them according to their proper prestige.

2. "It was a rough night."

Never say that you are incapable of completing your work because you had six Jagerbombs the night before. Everyone likes to cut loose once in a while, but when you risk regurgitating your gratuitous opinions and nightly endeavors in front of your classmates, you risk making your teachers angry.

3. The "dog ate homework" excuse

Don't ever say that your dog ate your homework - just don't. OK, it didn't work when you were 8, and it probably isn't going to work now; and yes, unfortunately people still say that one.

4. Your honest opinion of the class

Don't ever tell your teacher on the first day that you had no intention of taking their class. What, is it not good enough? This is a good way to get on their bad side.

5. An ingenious lie

Don't tell your teacher an extravagant lie about a bear, a billy-goat and a pack of ninjas ambushing you when you were coming out of Hale Library one night. They won't give you an extension on your term paper for spontaneous creativity. Surely if you just

ask them in advance they will give you an extension.

6. Something stupid

Don't ask your history teacher why George Washington and Saddam Hussein couldn't reach the right foreign policies, or if Teddy Roosevelt was a grizzly or black bear. Historically inaccurate questions are not a good way to maintain good relations with your professors. Always consult Wikipedia before asking such things.

7. Using words you can't define

If you don't know what a word means, then don't incorporate it into your vocabulary on the regular. It doesn't matter if you heard your philosophy teacher using it; it doesn't make it right. They probably didn't use it in the right context either.

8. Your dislike of the course material

Don't tell your teachers you like the class, just not the homework assignments, reading, tests and general way it is taught. Chances are they will fail you.

9. "Sorry I'm late. Again."

Don't show up late every day all semester long. Straggling in one by one, 10 to 15 minutes after class has started to become quite the trend. Some professors are sympathetic to a student's "busy schedule," but for other professors, it is an outright abomination to the university. Remember, punctuality is a virtue. Just try and make your professors happy because it will prove advantageous at the end of the semester when you're right on the edge of getting a D or a C.

10. Nothing ... because you're listening to music

Take off the headphones, shut the iPod off and quit texting when class starts. Some professors are lenient on these matters and don't raise too much fuss, but others just love to take the opportunity to make an inconsiderate student look like a jerk by busting them in front of their 200 fellow students.

A profitable collegiate career can be difficult and can take a lot of effort, so a good relationship with your teachers is always beneficial.

David Shroyer is a senior in social science. Send comments to edge@spub.ksu.edu.

AT LONG LAST



Design architect **Mike George**, original architect **Dave Debussman**, facilities support services manager **Loleta Sump**, and Provost **April Mason** celebrate the re-opening of Umberger 105 after months of renovation in Tuesday's ribbon cutting ceremony. Umberger 105 is now equipped with upgraded technology, including 14 points for wireless access so every student can use the Internet while in the classroom.

Kyle Gowen | Collegian

PINE | Costly treatment only way to prevent wilt

Continued from page 1

The Division of Facilities is responsible for controlling pine wilt. According to Joseph Myers, main campus grounds manager, 18 trees have been removed this year alone.

"Facilities services tries to remove diseased trees when they are identified," Myers said in an email interview. "The infected trees are taken to the Riley County Transfer Station for disposal. We also try to grind the stumps of trees that have been removed."

Once a tree is infected, there is no way to cure it and the tree must be disposed of. However, there are methods to protect trees from infection.

"There are some injections that are reasonably effective at preventing the disease, but they are expensive and you have to hire an arborist," Lynch said.

According to Kennelly, these are "at least a couple hundred dollars and the injections have to be done again every two years."


For these reasons, paired with the large number of pine trees on campus, this method of combating pine wilt is not an option for the facilities division.

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TOP-SECRET FILE



Who is Jenny Quint?

- Media Planner for Vladimir Jones in Colorado Springs, CO

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HEALTH | Visitor survey helps Lafene improve annual fair

Continued from page 1

year. I have helped out with the Health Fair for nine years now.”

One of the incentives to the students who came out was the availability of prizes and a raffle. There were gift certificates to popular Manhattan businesses, like Walmart, in the raffle and there were prizes at every booth, ranging from candy to water bottles.

“One of the three main booths I really like is the SHAPE booth,” Fort said. “They are giving out information about protecting yourself from sexually transmitted infections. They are giving away candy, condoms and information.”

Every year, Lafene gets emails from people who participate in the Health Fair. They send emails with an electronic survey to help people at Lafene continue to improve the Health Fair from year to year.

“These evaluations are used to figure out how we can continue to improve the Health Fair,” Gibbs said. “We actually read each and every evaluation and take everything that is said to heart. Even though sometimes there are suggestions that we can’t fulfill, for example things that might be out of our budget, we will still read the evaluation and see what we can take from it.”

Cunningham said one of the things she loves most about helping with the Health Fair is being able to help the students. She said students are excited to talk to people from Lafene and people from Lafene are excited to talk to students.



“There are a lot of improvements from last year,” Scott said. “There was a better representation of people and groups here. This year was just all around good.”

Volunteers at the Lafene Health Fair in the K-State Student Union on Wednesday help students receiving a discounted flu shot.

Evert Nelson | Collegian

SGA to hold meeting in Alumni Center

Jakki Thompson
staff writer

The Student Senate meeting will be moving to the K-State Alumni Center for tonight at 7 p.m. due to a scheduling conflict with another event at the K-State Student Union. Student Senate will be addressing issues of allocation of funds to the Indian Student Association will happen tonight. Upon the approval of these funds, the Indian Student Association will be able to host Sanskriti, an Indian cultural appreciation event. Senators will also be voting on a bill to show the support of continued funding from the city of Manhattan to social service agencies in the community.

sports

Wildcats to play Oklahoma City in first exhibition

Kelly McHugh
staff writer

The Kansas State women’s basketball team will open its season tonight against the Oklahoma City University Stars. The game has the potential to be a tough first exhibition game for the Wildcats.

The Stars are ranked third in the National Association of Intercollegiate Athletes Division 1 national charts and are favored to place first in their league, the Sooner Athletic Conference, again this season; they have appeared in 12 SAC league championships and went 27-4 last season.

In November 2010, OCU lost to the Missouri Tigers by a close two points and finished the game with a score of 68-66.

On Dec. 12, 1981, they traveled to Manhattan to play K-State, losing 71-64. That same year, K-State won the Big 8 Championship. Their game in 1981 was the first and only meeting between the two teams; however, that will all change after tonight’s game.

The Stars have four returning starters, all of whom are expected to make a big impact on tonight’s game.

One player the Wildcats need to keep an eye on is All-American junior Lauren Gober. A 6-foot-1-inch forward, Gober is known for her talent in scoring three-pointers, and averaged 12.8 points per game last season. Along with being chosen for second-team NAIA All-American, Gober was picked for first-team All-SAC.

Also taking the court for the Stars is senior Taylor Booze, the Stars’ starting point guard. Booze transferred to OCU from Louisiana State University her junior year and averaged 9.1 points, 2.7 rebounds, 3.3 assists and 2.06 steals per game during the 2009-10 season.

Despite the NAIA success of OCU, the Wildcats are expected to come out of their preseason training strong.

Tonight will mark the beginning of the 16th season coaching at K-State for women’s head coach, Deb Patterson.

Patterson said she is excited about opening this season, and with four strong returning starters and confidence in her roster, she expects good things from the team this year.

However, Patterson is not sure if last season’s starter, senior forward Jalana Childs, is completely ready for the non-conference games as she recently recovered from an injury.

“I think we have to give her a long window in the nonconference play to get back into step,” Patterson said, “because she literally was not running up and down the court until September.”

Childs started 29 games last season and ranked 19th in Big 12 Conference in scoring. She was second in scoring on the team to junior guard, Britany Chambers. Chambers started all 32 games last season as a sophomore and shot a career-high of 514 points. Chambers ranked 10th in the Big 12 in scoring and 95th in the nation, and was named unanimous selection to the 2010-11 All-Big 12 first team.

Patterson described Childs as “a player that’s one of the best scorers I’ve seen here at K-State, she makes shots that I just drop my jaw over.”

After losing starter Taelor Karr, a guard who averaged 10 points per



Logan M. Jones | Collegian

Senior forward **Jalana Childs** drives to the basket against a Nebraska defender last season at Bramlage Coliseum. Head coach Deb Patterson called Childs “one of the best scorers I’ve seen here at K-State.”

game, and with Childs recovering from injury, Patterson said the team needs to work together to improve their offense and cannot rely solely on certain individuals.

“We’ve got a team returning that finished, depending on which stats you’re looking at, anywhere from 10th to 12th

in scoring offense in the Big 12, so we averaged 60-61 points a game,” Patterson said. “We have individuals that are performing at very extreme levels on the basketball team, and we can’t expect that, so we have to be better overall [offensively].”

Overall, Patterson said she is excited

to open this season.

Tonight’s game will be a preview of how K-State’s returning and new players will connect on the court.

The game begins at 7 p.m. at Bramlage Coliseum. It is the first of K-State’s two exhibition games, and the kickoff of their 2011-12 season.

Two-minute drill

Monty Thompson
sports editor

NFL

New England Patriots wide receiver Julian Edelman was arrested on Tuesday night after being charged with assault and battery at a Boston bar. He was removed after being accused of indecently groping a woman at the bar. On Tuesday, Edelman appeared in court pleading not guilty, and was released without bail and ordered to stay away from the bar and victim. No action has been made by the team at this point.

MLB

Earlier this week, Los Angeles Dodgers owner Frank McCourt agreed to sell the team at the end of the month. At this time, former LA Dodger Steve Garvey and Dallas Mavericks owner Mark Cuban are expressing interest in a possible purchase. However, McCourt has asked for between \$1 billion and \$1.2 billion for the organization, a price that has turned both Garvey and Cuban away from the time being.

NHL

After a 2-1 loss in overtime to the Minnesota Wild, the Detroit Red Wings have fallen into a five-game losing streak. The Wild clinched the win on a power-play goal from right winger Devin Setoguchi just one minute and 33 seconds into overtime. During this string of losses, the Red Wings have scored only five goals, a trend that may pose a challenge when taking on the Calgary Flames next week in Detroit.

NCAA

The Big East Conference is expanding further west as it plans to invite six schools to the conference, including Boise State, Houston, Navy and Air Force. On Tuesday, conference member presidents agreed to extend invitations to football only and all-sports members. Currently, the Big East is hoping to expand enough to develop an eastern and western division to the conference, a feat that will be difficult to achieve after losing four key members in Pittsburgh, Syracuse, TCU and West Virginia.

Men’s golf team finishes fall season on high note

Mark Kern
assistant sports editor

The Wildcats played their final tournament of the season as they participated in the Pacific Invitational in Stockton, Calif.

Just like the women’s team did last week, the men finished their fall season on a positive note, according to head coach Tim Norris.

“We put ourselves in a good position this week and that was

a really good step,” Norris said. “We had just a few missed opportunities today, but overall it was a very positive week. We just have to get a little bit better. When we do play well, we are a pretty good team.”

K-State finished in a tie for sixth place with Denver University. The Wildcats finished behind Oregon State, Nevada, Colorado State, UNC Charlotte and Pacific University. The team, besides having a strong performance as a team,

also had many individuals that played very well, according to Norris.

Freshman Kyle Weldon, who finished in a tie for 18th place on the tournament, shot a 1-under on the final round. Coach Norris said he knows the talent he has with the freshman.

“Kyle Weldon finished up a great first semester for a freshman golfer,” Norris said. “He went around all of these courses for the first time and did aw-

fully well.”

As good as Weldon was, it was Curtis Yonke that had the best overall tournament for the Wildcats.

Yonke finished the tournament a 3 over par, which placed him in a tie for 12th place in the tournament.

Ben Juffer, Chase Chamberlin and Kyle Smell were the other players that were on the Wildcat lineup.

Norris saw a lot of good from his team during the fall

season as it came to an end.

“I think everybody can pull out a lot of positives from this fall season. We just need to get rested up and recharged to get ready for the spring. There is loads of potential for this team, but we need to break through that potential,” he said.

The Wildcats now have some time off as they do not participate in a tournament until Feb. 13-14. That will be the UTSA Oak Hills Invitational in San Antonio.

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The final cut



Sam Nitcher and John Rice, fifth-year students in the interior architecture and product design master's program, consult Lance Klein, architecture instructor, about how to proceed with their next cut. They were building a bench as one of their projects using a newly acquired CNC routing machine.

TECH | Contest helps students see math is 'key element'

Continued from page 1

"They begin to see that mathematics is a key element to engineering studies," Stacey said. While many students participate in sports competitions, the programming contest appeals to the students' intellectual abilities, according to Gustafson. "It is nice that they can compete in an academic contest and win recognition," Gustafson said. The top three teams from each category were awarded medals. The first place in the advanced category was won by Max Erdwien and David Meierer, seniors at Manhattan High School. This was the second time the duo competed in the contest, according to Erdwien. "We competed in the beginner category last time and we won second place," Erdwien said. Erdwien said the experience was a good one, and he liked the food, games and other activities organized as part of the contest. The competition gives exposure to the college setting, according to Meierer. "It gives you a great opening to the computer science department at K-State," Meierer said.

Letter to the editor...

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